

St Gregory's Catholic Primary School

Sports Funding Impact and Analysis

Statement



'Servus Servorum Dei'
Learning and Growing in the Service of God

Background

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £8,000 plus a premium of £5 per pupil for the next two academic years.

We are proud of the PE curriculum and sporting opportunities that we have on offer at St Gregory's Catholic School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. Children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences.

Furthermore, we believe that P.E plays a critical role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert, and successful. In the preschool and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St Gregory's Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always reach for the next goal and beating our personal best; we endeavour to instil this personal challenge in our children. As part of the 2012 Olympic legacy, we strongly encourage children to take part in sport outside of school and are looking to form links with local clubs within the community.

How the Sport Premium fund is being spend during this academic year (2017-2018):

- Coaches from SSCU who will

- Provide a wide range of extra-curricular opportunities for all children from Year 1 to Year 6 to raise the profile of sport and continue to encourage children to participate in inter-school competitions
- Hold lunchtime activity clubs to deliver a variety of high quality activities to engage all of the children from reception to year 6 in the course of each week.

Curriculum

At St Gregory's class teachers teach their own classes P.E with confidence and skill. As part of sports funding, we have also purchased new resources and equipment to develop the skills of the children.

In the Foundation stage we believe that this is a crucial time in a child's development. Children learn so many physical skills in the first five years of life, therefore we need to ensure they are given the opportunity to develop these skills further; the benefits of young children being physically active go way beyond just the physical benefits. Studies support a link between higher levels of physical activity leading to more sustained participation in physical activity in later years. Therefore, it is important to establish a high level of activity at the earliest age in order to provide the best start to encourage activity patterns and habits later in childhood that are sufficient to benefit long term good health.

Key Stage 1, we focus on the physical development and skills of the children. This includes balance, throwing and catching and a range of other fundamental movements before moving onto team sporting activities. During Key Stage 1, children are continuously assessed in order to secure the basic skills and are taught how to stay healthy through their own lifestyle.

Key Stage 2, pupils continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They enjoy communicating, collaborating and competing with each other. They develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. They continue to develop their understanding of how to stay healthy.

Impact

Through lunchtime activities, the profile of PE and Sport has been raised across the whole school as every child is now taking part in sports in addition to their PE lessons each week.

Within PE lessons teachers teach a broad variety of PE skills in line with the curriculum using good quality resources. Planning is monitored by PE co-ordinator each half term to ensure coverage and quality of sessions.

This also ensures that there is a good progression of skills from year group to year group. Through good quality teaching in PE and links to science the children are developing an increased awareness of health and fitness and the changes that occur within our bodies whilst physically active.

Impact of CPD

Due to sports premium funding last year used on CPD, there is a greater technical knowledge and confidence for teaching PE within teachers.

In order to assess the impact of our PE curriculum in upskilling teachers, we asked all teaching staff to complete a questionnaire before sessions with the sports coaches. We repeated this at the end of last academic year.

Due to a high turn-over of staff for this academic year, we have re-assessed teacher's confidence for teaching PE at the beginning of the Autumn term in 2017.

From this data we will then be able to see the overall improvements in the confidence of class teachers in teaching P.E.

	Autumn term 2016	Summer term 2017	Autumn Term 2017
Do you feel confident delivering a PE lesson?	57% -no (4/7)	100% yes 7/7	71% - no (5/7)
Do you feel confident planning a series of lessons for PE?	57% -no (4/7)	85.7% yes 6/7	57% - no (4/7)
Do you feel confident assessing children in PE?	71% - no (5/7)	71.% yes 5/7	71% - no (5/7)

After re-assessing teacher confidence it is clear that the majority of the staff are not confident in delivering PE sessions. Therefore, AW the PE lead will be holding a staff meeting to support staff in planning and delivery of PE sessions.

Impact of Sports Premium on After School Clubs

Our commitment to 2012 legacy, 'Inspire a generation', has encouraged children to participate and take a more active role in after school sporting activities; encouraging a 'change for life'.

After School Club Activity	Participating pupils in September 2017	Participating pupils in April 2018
Netball	8	
Football	18	
KS1 Athletics	18	

Competitions

St Gregory's takes an active part in competitions against other schools within the city. Throughout the academic year, children have various opportunities to showcase their sporting abilities across a range of events against other children from schools across the city. Some of these competitions include:

- The School Games; which include a variety of competitive events such as: Netball and multi-skills.
- The Catholic Sports; which include events including: Football (league and cup), Netball (league and cup), Football/Netball Rally, Cross Country, Swimming, Cricket, Girls Football (tournament) and Athletics.

At St Gregory's, we offer a range of extra-curricular clubs and activities which vary throughout the school year. If you would like further information about the current clubs and activities, please contact the school office.

Actions for 2017/2018

- Develop pupil opportunities
- Increase sports participation in a range of sports
- To develop assessment for PE in line with the national curriculum and begin to utilise effective assessment.

Ensuring sustainability

We are confident that pupils at St Gregory's are currently receiving, and will continue to receive, high quality P.E teaching. All members of staff are aware of the expectations within the curriculum and strive to ensure pupils achieve success in the P.E curriculum. As a result of the commitment to Sports Premium funding until 2020, we have realistic opportunities to introduce children to a variety of different sports: the premium fund enables sport specialists to be utilised and has the potential to unlock hidden talent within our school. As a school, we will continue to enter a wide variety of sporting competitions to enable children to practise their skills in a competitive situation. Throughout the school year, whole school sport initiatives are to be completed with events including: speed walking, 'The Skipping Challenge', 'Run a Mile'.

Even four years later, the London 2012 Olympic legacy, 'Inspire a Generation' continues to motivate both children and staff at St Gregory's. The Rio 2016 Olympics was a wonderful opportunity where children, once again, were inspired by top Olympic competitors, hopefully leading to further participation and enjoyment of a range of sporting activities.